

EV Kids Programs

The following documents outline information to help parents settle their kids into EV Kids programs.

Food at EV Kids

Kids love to eat and at EV Kids we want that to be a safe and enjoyable experience. Here is some information and principles that will enable you to help us care for your child and others.

EV Kids aims to accommodate food allergies. Please avoid bringing the following to any EV Kids program:

- Peanut Butter,
- Nuts
- or any products containing nuts.

Please make sure that any food allergies that your children have, are clearly indicated on the class rolls.

During EV Kids our Crèche and Preschool kids have a morning tea break. It would be greatly appreciated if you could provide a small snack and a drink that is clearly labelled. If you are unable to bring a snack we can provide Plain Rice Crackers (gluten and dairy free) and a glass of water. Thanks for your co-operation in this area.

EV Kids Teachers

Jesus loves the kids on the Coast and he died to save them! Each weekend all the kids get together with a team of teachers and get and get stuck into the Word of God to remember and learn about this amazing truth.

All our teachers involved in leading, teaching and caring for children and youth are well-trained, have completed Child Protection Training within the past three years and have current NSW Working With Children Checks verified by EV Church.

Primary School Scripture Curriculum and Training

EV Church SRE teachers use a variety of approved programs/curricula.

EV Church uses curriculum from CEP Connect and GodSpace. A full explanation of the teaching material can be found at [CEP Connect](#) or [GodSpace](#).

EV Church is committed to the ongoing training of our Scripture Teachers. This list outlines the training courses offered to our teachers.

For further information about our SRE programs or to ask questions please contact EV SRE Coordinator at evkids@evchurch.info.

At the beginning of each calendar year all curriculum will be reviewed for suitability by the EV SRE Coordinator.

Authorisation and Complaints Process

Process for authorisation of an SRE teacher:

Prior to initial authorisation a teacher will:

1. Complete the EV Ministry application form.
2. Have their WWC number "cleared" by church.
3. Read the EV Church Code of Conduct for Working with Children and Youth.
4. Complete the Safe Ministry Leader Training Module.
5. Meet with the Church SRE coordinator to read and understand the SRE Teacher Handbook.

To renew authorisation

1. The Church SRE coordinator will confirm that the WWC clearance is still valid.
2. The SRE teacher will re-read the EV Code of Conduct for working with Children/ Youth
3. Meet with the Church SRE Coordinator to review the teacher's understanding of the content of the SRE Teacher Handbook.

All authorised SRE teachers will:

- Wear an identification badge.
- Provide the school with a letter containing relevant contact information.
- Review their teaching practices through mentor support and self-reflection. This teacher review process will guide the process for ongoing teacher training and the topics identified will be included in the annual assurance to the Department of Education.

Complaints Process

1. If a parent has a concern or question about SRE they are best to approach their child's classroom teacher.
2. The Classroom teacher will then contact the SRE teacher or Protestant SRE Coordinator to discuss the complaint.
 - a. If the complaint can be easily resolved the classroom teacher will inform the parent of the resolution. The SRE teacher informs the EV Church SRE Coordinator of the complaint and it's resolution. If possible it is best that this be done within 7 days.
 - b. If the complaint cannot be easily resolved, the SRE teacher will contact the School Protestant SRE Coordinator and the EV Church SRE Coordinator to seek advise. This must be done within 48 hours of the issue being raised with them. It is expected that steps be taken towards resolving the complaint within 7 days.

This document will be reviewed annually.

Last reviewed: 11th September 2018.

Other Approved SRE Programs

Holgate Kindergarten SRE Program

| Lesson | Main Point | Bible Reference |
|---------------|--|---------------------------|
| 1 | The Bible is a book where we learn about God | 2 Tim 3:16a |
| 2 | God made the World | Gen 1 |
| 3 | God made the World | Gen 1 |
| 4 | God made each person special | Matt 10:30,31 |
| 5 | Jesus is God's Son- He calmed the storm | Luke 8: 15-17 |
| 6 | Jesus is God's Son- He healed the official's son. | Luke 7:1-10 |
| 7 | Jesus is God's Son-He healed ten lepers | Luke 17:11-19 |
| 8 | Jesus is God's Son- He walked on water | Matt 14: 22-36 |
| 9 | Jesus is God's Son- He cares about children | Luke 18:15-17 |
| 10 | Jesus is God's Son-He brought Lazarus back to life | John 11 |
| 11 | Jesus is God's Son- He healed a leper | Luke 5: 12-14 |
| 12 | Jesus is God's Son- He forgave Zaccheus | Luke 19:1-10 |
| 13 | Jesus is God's Son- He healed a sick lady | Luke 8:40-56 |
| 14 | Jesus is God's Son- He served the disciples and washed their feet. | John 13:1-17 |
| 15 | Jesus is God's son- He caused the disciples to catch lots of fish | Luke 5:1-11 |
| 16 | Jesus is God's Son- He created lots of loaves and fishes | John 6:1-14 |
| 17 | Jesus is God's Son- He healed a blind man | Mark 10:46-52 |
| 18 | Jesus is God's Son- revision | |
| 19 | God's world was spoilt by sin | Gen 2,3 |
| 20 | Jesus was born as a baby to rescue God's people from sin | Matt 1:18 |
| 21 | The people were excited that Jesus had come to save them | Mark 10:32-34, 11:1-11 |

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|----|--|--------------------------------|
| 22 | Jesus died to save God's people from sin | Matt 26,27 |
| 23 | Jesus came alive | Matt 28 |
| 24 | God is a promise making God | Gen 12-15 |
| 25 | God keeps his promises | Gen 17:17-22,18:,21:1-7 |
| 26 | God saves his people | Gen 37,45 |
| 27 | God saves his people | Exodus 2 |
| 28 | God gives his people a special land | Josh 3 |
| 29 | God speaks to his people | 1 Sam 1 |
| 30 | God's people get a King | 1 Sam 16:1-13 |
| 31 | God saves his people through his King | 1 Sam 17:34-38 |
| 32 | God promises a forever King | 2 Sam 7 |
| 33 | God's people trust him | 2 Chron 36:11-23, Dan 1:2,6 |
| 34 | God's people remember God | Nem 1,2,8,9 |
| 35 | God's people talk to God- Prayer | Luke 11:1-13 |
| 36 | Jesus saves | Luke 1:29-33, 46-55 |
| 37 | Jesus saves | Luke 2: 1-20 |
| 38 | Jesus saves | Luke 2:21-35 |
| 39 | Jesus saves | Matt 2:1-12 |

High School Scripture – Erina High and Terrigal High

1. **Jesus is the Son of God** – Although Jesus was born a man he was also God because he is the Son of God. John 3:16-17
2. **If you have seen Jesus you have seen God** – Explores the claims Jesus is the image of invisible God. We can know what God is like by what we hear in the Bible but also through the ministry of Jesus. Col 1:15, John 1:18 and John 8:19
3. **Jesus has the power and authority of God** – Explores some of the miracles in the bible that present Jesus as a man with the power and authority of God e.g. he healed the sick, death and blind, tamed the waves, resurrected the dead. Mark 4:35-41
4. **Jesus offers life to the full** – Many might think Christianity restricts people and stops them living the good life. Jesus claims that he as the Son of God came to die in the place of people so they might have life to the full in eternal life. John 10:10 and 28
5. **All have fallen short of God** – Explores the reasons Jesus came to earth as a human. The explanation the Bible gives is that all people have sinned and fallen short of the measure of God and needed a savior. Romans 3:21-26
6. **You must lose your life to save it** – Explores the call for Christians to live servant hearted lives with Jesus as the model of service and sacrifice for others. Mark 8:35
7. **Jesus Died and rose Again** - The bible claims about the resurrection suggest Jesus is the only person in history to live more than once. Does the YOLO teen catch call hold up? Luke 24 1:12

High School Scripture Tuggerah Lakes Secondary College, The Entrance Campus

Lesson 1 - Is there anybody there? Students will explore reasons for and against the existence of God.

Lesson 2 - Who is God? Students will explore what the Bible says about God's character.

Lesson 3 - Who are we? Students will explore the idea that they are created by God, loved by God and created in His image. PS 139, Gen 1.

Lesson 4 - We can trust the Bible. Students will explore the history of the Bible as a text.