

JAMES 5:1-11

Real Perspective – Living on the edge of eternity

Notes for leader

Main point (for you to have in mind – don't read to group): In these last days, misusing wealth and power brings God's judgment, while patient endurance brings God's reward

This term we'll be using the COMA method to help develop good bible reading skills. C = context, O = observations, M = meaning / interpretation, A = application.

- How have you found living out what we heard in the sermon on Sunday?
- Which country do you think has the richest people in the world?
 (According to the Global Wealth Report, it's Australia. Based on median wealth per adult, Australia has overtaken Switzerland to be the top of the list.)

Pray for your time together. Read James 5:1-11

CONTEXT (C)

"Verses 1-6 are intense and many people find it hard to know how to apply them. But paying attention to the context helps us understand James' goal."

- 1. How would you describe the differences between the two halves of the passage?
 - a. How do you think they fit together?
 - b. So what do you think James might be trying to do in verses 1-6?

WARNING!

- 2. What future awaits the "rich people" James is warning? (O)
 - a. Who are these "rich people"? (M)

| b | b. Can we draw any warnings / lessons / encouragements for ourselves? (A) |
|---------|---|
| | In general |
| | If I'm a boss |
| | If I'm tempted to be jealous of those richer than me |
| | In light of a hungry and disease-ridden world |
| | ENCOURAGEMENT |
| 3. "The | erefore" (verse 7) – what attitude should Christians adopt? (O) |
| a | a. How does James encourage us as we wait? (M) |
| b | What would it look like to follow the examples of the prophets and Job? (M + A) |
| C | c. How does James' perspective on where we are in world history challenge the way our society thinks? (M + A) |
| C | d. How can we keep this perspective ourselves? (A) |
| | around the circle and let each person share: Which verse do you think you at need to hear and remember from today's passage, and why? (A) |
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| Pray | |
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